Progression in Religious Education – Beech Grove Primary School

Linked to Discovery RE and locally agreed syllabus (Somerset AMV)

Aim A: Knowing about and understanding religions and worldviews.	KS1 Skills			KS2 Skills			
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Shows an interest in other people. Understand family customs and traditions.	Explore and retell the Christian creation story Remember some of the Christmas story Explain that Jesus is special to Christians. Retell a time when Jesus showed friendship Recall the events of Palm Sunday Talk about how Jewish people celebrate the Shabbat.	Remember something Jesus said or did to be kind. Explain that Christians believe Jesus was a gift from God. Talk about Jewish practises. Recall what Christians believed happened on Easter Sunday. Explore how Jewish people show commitment to God	Describe some of the attributes (names) of Allah and some of the actions that a Muslim might take to demonstrate respect to Allah. Start to explain the Christian belief that Jesus was God in human form. Explore viewpoints about one of Jesus' miracles.	Explain what makes Jewish people believe they have a special relationship with God. Explore Christmas symbols. Describe different ways Jewish people show respect to God. Explore forgiveness in a Biblical text. Explain how Jewish people might show their commitment to God.	Describe a Hindu ritual which happens at the River Ganges. Describe what Christians learn from the Christmas story. Understand that for Hindus, Brahman is in everything. Say how some events in Holy Week tell Christians about Jesus' identify and purpose.	Explore how Muslims show commitment to God. Explain the significance of why Mary was chosen as Jesus' mother. Describe what Christians might learn about the afterlife from Bible stories. Describe ways in which Christianity seems to be a strong religion today. Describe how Muslims might try to lead lives respectful to God.

		Explain what the Chanukah symbol means.		Tell you why Jesus' death is important to Christians. Explain who is special to them and why. Explain what happens when Muslims pray and go to the mosque.	Describe some of the ways Christians use churches to worship.	Explore how both Christians and Hindus show commitment to God.	Explore ways in which Muslims can be stereotyped.
Aim B: Expressing and communicating ideas related to religions and worldviews.	Different things make me unique. Understand that we don't always enjoy the same things. Talk about the past and present. Understand that we don't all do the same things.	Express an opinion about creation Talk about how the world got here. Make links between things that are important to me. Talk about my friends and why I like them.	Explain why we should be kind with reasons. Discuss why Christians believe God gave Jesus to the world. Suggest the most and least important things Jewish people do that God asks them to do.	Start to see similarities between their way of showing respect and some of the actions that a Muslim might take to respect Allah. Explore what Christmas means to me.	Tell you how Jewish people might express their special relationship with God. Compare different people's views on Christmas. Identify how it would feel to keep Kashrut.	Understand that there are different degrees of commitment. Consider whether Jesus knew he was going to be crucified. Recognise what I think about some Hindu beliefs, showing respect.	Identify things I find interesting/puzzling about Islam. Identify why leading a good life might be a good idea. Consider whether Christianity is a strong religion now. Ask important questions about eternity.

		Explore what it means to be a good friend. Explain how belief can affect decision making.	Offer my own opinion about the empty tomb on Easter Sunday. Talk about something which is important to Jewish people.	Start to explore my own views on Jesus' miracles and resurrection. Identify what might be the most important parts of life of Muhammed to a Muslim.	Ask important questions about how forgiveness is possible. Express opinions on which ways I think are best for Jewish people to show commitment. Understand the importance of worshipping God to Christians.	Start to explain why I think some religious practises are more important than others. Empathise with the special feelings a Hindu might experience when at the River Ganges	Start to think about the importance of Mary being Jesus' mother. Explain why there might be different ways to show commitment.
Aim C: Gaining and deploying the skills for studying religions and worldviews.	Has a sense of their immediate family. Beginning to have their own friends. Understand similarities and differences.	Use creative ways to express their own ideas about the creation story.	Ask some questions about believing in God and offer some ideas of their own.	Suggest some ideas about good ways to treat others arising from their learning. Find out about at least two teachings from religions about how to live a good life.	Ask questions and suggest some of their own responses to ideas about God.	Discuss their own ideas about the importance of values to live by, comparing them to religious ideas.	Express their own understanding of what a religious figure would do in relation to a moral dilemma from the world today.

			Ask and suggest answers to questions arising from stories across more than one faith. Talk about issues of good and bad, right and wrong arising from stories. Respond to examples of cooperation between different people.		Explore and suggest ideas about what is worth celebrating and remembering in religious communities and in their own lives. Discuss their own and others' ideas about why humans do bad things and how people try to put things right. Discuss their own ideas about how people decide right and wrong.		