Art EYFS Overview

Autumn	Spring	Summer
How can we explore colour? **Printing with string** In this exploration, children will have the opportunity to create simple prints using string and poster paint. This resource is aimed at supporting the development of dexterity, understanding of line, and also building colour recognition skills. **Discipline:** Print making. **Medium:** Paper (Cartridge or newsprint), poster paint, string. **Outcome:** To make simple prints using string and poster paint. **Explorers books: Collecting colour** In this colour exploration, children have the opportunity to explore how various media responds on a textured surface. This activity encourages the development of skills such as colour recognition, colour mixing, mark-making and also aims to nurture curiosity and creative risk taking. The resultant fabric sketchbooks prompt discussion, and develop ownership and oracy skills. **Discipline:** Drawing. **Medium:** Calico, stapler, wax crayons / fabric crayons, coloured pencil crayons, felt tips, poster paint, fabric paint, coloured inks, paint brushes **Outcome:** To explore how various media responds to a textured surface, making fabric sketchbooks which prompt discussion, and develop ownership and oracy skills.		**How can we build worlds?** **Insect Hotels** In this area of exploration, children explore making and drawing. Children will have the opportunity to create insect hotels using natural materials sourced from their local area. They will go on to create drawings inspired by their insect hotels, experimenting with different materials and mark- making. **Discipline:** Craft, sculpture. **Medium:** Wax crayons, Pencil crayons, Graphite pencils, Watercolour, Oil pastels, Handwriting pens. **Outcome**: To make an insect hotel using natural materials sourced from the local area. **Explore top tips for cardboard creations** Children will explore the possibilities of cardboard. Children will work with materials to learn about the properties as they go. As well as improving dexterity skills, children will be encouraged to push the boundaries of imaginative design and be inventors. **Discipline:** Installation art, sculpture. **Medium:** Pens / thick sharpies, graphite pencils, colouring Crayons, wax crayons, oddments that can be used to make buttons or knobs (corks, buttons, milk bottle lids, metal bottle lids, empty pill packets, egg boxes), poster Paint or ready mix. **Outcome:** To make cardboard worlds related to a topic or give children the opportunity to be inventors.